



## READING & USE OF ENGLISH

### Use of English (Parts 1-4)

**Parts 1 & 2** – check that your gap-fill answers fit the **whole** sentence, not just the first part.

**Part 3** – check the part of speech of your answer. Should it be a verb, noun, adverb or adjective? And should it be negative? Plural?

### Reading (Parts 5-7)

- ✓ Always find **evidence** for all your answers in the texts – it's there!
- ✓ **Parts 6 and 7** – involve going backwards and forwards between texts and sentences. Try not to get distracted by words you don't understand. You may not need them.



## WRITING

- ✓ You must **ensure** that you answer the questions using the notes provided. Follow carefully the instructions on your question paper for both tasks.
- ✓ Be careful to **organise** your writing so that it is easy to follow. Keep your reader in mind!



## LISTENING

- ✓ Read the questions very carefully before you listen, **underlining** key words.
- ✓ **Write clearly** and don't include 'extra' words or information. Only write what is asked for.



## SPEAKING

- ✓ The exam is at B2 level – this **means** you should be able to converse on a wide range of general subjects.
- ✓ Try and forget that you are doing an exam. **Participate actively** in all the tasks and interact with your partner as naturally as you can.



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And should it be negative? Plural?

### Reading (Parts 5-7)

- ✓ Always find **evidence** for all your answers in the texts – it's there!
- ✓ Skim and scan for information and don't get distracted by unknown words.



## WRITING

- ✓ The exam is at **C1 level**. It's a great chance to show the examiner what you know.
- ✓ You are evaluated on:
  - content (answering the question)
  - communication (formal or informal)
  - organisation (logical and ordered)
  - language (good range of grammar and vocabulary so pay attention to all of these!)



## LISTENING

- ✓ Read the questions very carefully before you listen, underlining key words.
- ✓ Write clearly and don't include 'extra' words or information.  
Only write what is asked for.



## SPEAKING

- ✓ The exam requires you to speak at C1 level, so engage with the conversation as much as possible.
- ✓ Try and forget this is an exam. Be an active participant in all the tasks and interact with your partner as naturally as you can.



## READING & USE OF ENGLISH

### Use of English (Parts 1-4)

In **Part 1** the missing word(s) may form part of an idiom, fixed phrase or collocation. And don't forget to read the complete sentence in **Part 2** to make sure that it makes sense. Think about all the changes a word may require in **Part 3**: suffix, prefix, internal, more than one, singular, plural or negative or maybe even a change of word class.

### Reading (Parts 5-7)

- ✓ Always find **evidence** for all your answers in the texts – it's there!
- ✓ When locating the relevant information for the questions in **Part 7**, you will need to discount ideas which may appear similar. Make sure the information reflects the whole of the question accurately.



## WRITING

- ✓ The exam is at **C2 level**. You will need to show the examiner that your writing competence is at this level. You cannot afford to make small basic mistakes.
- ✓ Use as wide a range of structure and vocabulary as you can, but think carefully about when to use idioms.



## LISTENING

- ✓ Listen to and read all the instructions so that you can get an idea of what kind of text you will hear, what it is about and what you have to do in each part.
- ✓ Don't waste so much time on a difficult question that you miss the next one! Move on and come back to the difficult one again later. Make an attempt at it even if you are not sure.



## SPEAKING

- ✓ The exam requires you to speak at C2 level, so really engage with the conversation, raising the level above the everyday and purely descriptive.
- ✓ Listen actively to your partner, responding as fully as possible. Extend your ideas and opinions remembering to justify and give reasons for them.